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| Orientation |

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| Introduction: why study Biophysics?   1. Course goals 2. Syllabus, policies, dates and grading scales . 3. Introduce the text, its features, and how it should be used 4. Use of office hours, tutorials, discussion (or quiz) sections, and the laboratory sections   Short pause for questions or comments from the students.  Hints:     1. lecture environment is safe by indicating that they are free to ask questions or make comments at any time and that these are welcomed because you prefer the communication be multidirectional 2. ensure that students have a good understanding of what is required to achieve a given grade in the course 3. Using a non-traditional lecture approach. | | |
| Slide2 | Slide5 | **thermography-back** |
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