

1. Teaching activities

Undergraduate teaching

The teaching load of the Department consists of delivery of 8-week psychiatric teaching to the 7th year medical students and two Elective courses to the 5th year undergraduate medical students. The current 7th year teaching includes seven twin-PBL sessions and a similar number of Multi-disciplinary Medical School Day (MSD) teaching activities. The assessment tools consist of vignette-based single best answer MCQ's, the Mini Case Examination M C Ex}, and the Objective Structures Examination (OSCE).

The Department offers three 5-week Electives to the 5th year medical students.

Postgraduate teaching

The Kuwait Board of Psychiatry offers a 6-year Residency postgraduate program for the young Kuwait graduates. It was founded by the Department Staff member and all the Staff members have since continued to make substantial contribution in teaching program.

Continuing Medical Education

The Academic Staff members have, at different times, chaired Kuwait Center for Mental Health (KCMH) Scientific Committee, responsible for promoting Continuing Medical Education for the Hospital staff. The Department continues to organize workshops for the MOH tutors on regular basis to familiarize them with the ongoing changes in the curriculum.

Curriculum-reforms

Consistent with the Faculty policy to replace didactic lecture-based teaching, with the Problem-based learning (PBL) system, the Department initiated a series of workshops aimed at familiarizing the tutors with the Problem-based, student-centered, learning and the objective structured clinical examination (OSCE) evaluation system. To this end, two workshops titled “Curriculum reforms & OSCE’s” and “Teaching the teachers” were organized during March 25-28, and September 9-11, 2007, respectively, and another follow up workshop was organized during 6-10 March, 2011 which paved the way for introduction of the OSCE in 2007-8 and the Problem-based learning (PBL) in 2011-12.

Following the adoption of the PBL-driven curriculum and introduction of OSCE system, the Department undertook three evaluation studies; two of them have already been published and one is being submitted for publication.