

## Working with C/C Transitions

*Directions: Combine the following pieces of information into cohesive and correct compare and contrast sentences. Try to write the information in one sentence; however, if you are unsure about the sentence structure or you do not think it can accurately be written as one sentence, you may present the information in two sentences.*

1) Transition: both

Information: chicken pox; measles; viral disease

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2) Transition: similarly

Information: chicken pox, rash; measles; rash

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3) Transition: whereas

Information: cramps ulcerative colitis, lower left abdomen; cramps Crohn's disease, lower right abdomen

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4) Transition: while

Information: encephalitis, main treatment, antiviral medications; acute bacterial meningitis, main treatment, antibiotics

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5) Transition: in contrast

Information: encephalitis, severe symptom, muscle weakness; acute bacterial meningitis, severe symptom, shock

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6) Transition: unlike

Information: cold, symptoms 4 days after infection; flu, symptoms sudden after 1-3 infection

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7) Transition: like  
Information: encephalitis, fluids to avoid dehydration; acute bacterial meningitis; fluids to avoid dehydration

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8) Transition: however  
Information: oral cancer, diagnosis, imaging tests, e.g. x-ray, CT scan; laryngeal cancer, diagnosis, imaging tests, e.g. ultrasonography

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9) Transition: on the other hand  
Information: ulcerative colitis, treatment, colectomy; Crohn's disease, treatment, replace toxic bacteria with "good" bacteria

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10) Transition: additionally  
Information: cold, symptoms, headache, fatigue, nasal congestion, sore throat, runny nose, muscle aches

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